



# Early Intervention in the 21<sup>st</sup> Century

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UNIVERSITY SPECIAL EDUCATION CENTRE

DISTINGUISHING SCIENCE AND PSEUDOSCIENCE: A GUIDE FOR  
PRACTITIONERS AND PARENTS

When making decisions about intervention for young children with disabilities, parents may be confronted by a bewildering array of options and claims. Often, early childhood professionals provide an important source of advice to families.

This presentation will focus on features that distinguish science from pseudoscience as well as “red flags” that should be considered when evaluating claims and interventions. Also

considered will be some of the reasons we tend to predictably misinterpret information as well as, strategies to assist families to assess claims and evaluate their decisions.



## BIOGRAPHY

**Mark Carter** is Associate Professor and Director at the Macquarie University Special Education Centre. Mark has over 30 years' experience in special education and has published approximately 100 peer-refereed articles. He has collaborated on a range of research projects relevant to early intervention including studies examining transition, models of service delivery and enabling practices. His most recent research has focussed on factors influencing parental decision-making regarding intervention choices for children with autism and adoption of controversial practices by teachers in early intervention settings.

## FIND OUT MORE

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