



# Early Intervention in the 21<sup>st</sup> Century

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DR TIM MOORE, MURDOCH CHILDRENS RESEARCH INSTITUTE,  
ROYAL CHILDREN'S HOSPITAL, MELBOURNE

KEYNOTE: EARLY CHILDHOOD INTERVENTION IN A CHANGING WORLD:  
CHALLENGES AND OPPORTUNITIES

In today's rapidly changing social, economic and policy environment, early childhood intervention services must adapt and evolve. This presentation explores how ECI services might change to meet these demands. It begins by briefly reviewing the key elements of current best practice in ECI services before addressing five major challenges facing the ECI sector.

The first challenge is how to implement what we already know about best practice. This will be approached through an exploration of evidence-based practice, practice-based evidence, and the key features of effective service provision. A second challenge is how to embed relationship-based practices in all aspects of ECI service delivery, while a third concerns the increase in families with complex problems and how we can work with them effectively. A family-centred tool for addressing family psychosocial concerns will be described. The fourth challenge is how to take full advantage of the learning and social

opportunities provided by inclusion in mainstream early childhood and community settings. The final challenge to be considered is the imminent roll-out of the National Disability Insurance Scheme, in particular the adoption of a market-based model of funding and service provision.

While all five of these issues present challenges to the ECI sector, the presentation will demonstrate how they also represent opportunities for improving ECI services and outcomes for children and families.



## BIOGRAPHY

**Dr. Tim Moore** is Senior Research Fellow at the Centre for Community Child Health and Murdoch Childrens Research Institute at the Royal Children's Hospital, Melbourne. He has worked as an educational and developmental psychologist for over 30 years, and

has played a leading role in the development of policy and training in the early childhood intervention field. In his current position, Dr. Moore works with colleagues from different disciplines in synthesising research evidence, providing advice to state and federal government and non-government agencies on best practices in early childhood, and conducting research and project work. He has been the principal writer on numerous CCCH reviews, reports and policy briefs, and is a frequent keynote and workshop presenter.

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**E:** [genevieve.godwin@mq.edu.au](mailto:genevieve.godwin@mq.edu.au)

**T:** (02) 9850 9621, **F:** (02) 9850 8254